Example UHP Senior Thesis Grading Rubric for Final Deliverable (paper, project, etc.)

(Edit as you'd like by adding or removing components, re-weighting point values, etc.!)

| Component | Description/Evidence of Success | Points Possible | Points Earned |
|------------------------|--|--------------------|------------------|
| Introduction | The research question is clearly stated, and the motivation for the work is compellingly described. | 10 | |
| Background | The research question is properly situated within the current state and historical context of the field and the work references a wide range of relevant data/knowledge from previous authors. | 10 | |
| Arguments/ Analysis | The work contains clear arguments which are supported by compelling, specific, and accurate data/evidence. The analysis is deep and insightful (as opposed to trivial or surface-level). | 30 | |
| Conclusions | The significance and limitations of the work's conclusions are clearly stated, and future research directions or applications are described. | 10 | |
| Novelty | The work demonstrates that the author has developed innovative ideas or contributed novel data or conclusions to the field. | 10 | |
| Organization/ Style | The work presents a logical progression of ideas in a well-structured document that is highly readable – the writing is scholarly, engaging, and free of grammatical errors/typos. | 10 | |
| Sources | A wide range of credible and relevant sources that support and/or challenge the work's arguments are properly referenced/cited. [Note: Some faculty include a target number of citations or other specific source requirements.] | 10 | |
| Format | All formatting directions were followed precisely (e.g. page length/word count, citation style, font size/line spacing, etc.). | 10 | |
| Total | | 100 | |