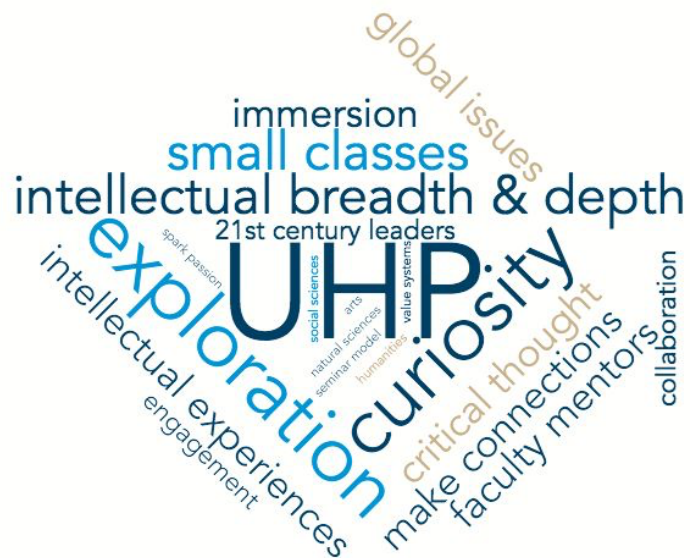


University Honors Program

Student Handbook

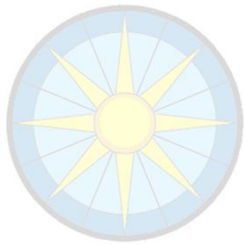
Academic Year (AY) 2021-22

Revised 8/13/21



Curriculum

The University Honors Program (UHP) curriculum is comprised of approximately 10 courses (7 courses for Sophomore Admits) that students must complete in order to graduate from the UHP. An overview is provided below, but more detailed information can be found at <https://honorsprogram.gwu.edu/program-requirements>.



Introductory Courses

FIRST-YEAR ADMITS

Origins and Evolution of Modern Thought I-II
HONR 1015-1016

Scientific Reasoning and Discovery I-II
HONR 1033-1034

SOPHOMORE ADMITS

Enlightenment: East and West
HONR 2016

Upper Level Courses

TWO Self and Society Courses
HONR 2047

TWO Arts and Humanities Courses
HONR 2053

TWO Self and Society Courses
HONR 2047

TWO Arts and Humanities Courses
HONR 2053

Final Courses

Honors Capstone
HONR 4199

Senior Thesis

Honors Capstone
HONR 4199

Senior Thesis

**TOTAL: 10
CLASSES**

**TOTAL: 7
CLASSES**

Students who complete all program requirements will receive a notation of “Honors Program Graduate” on their transcript.

Students who complete most program requirements (must include the first-year introductory courses, the Honors Capstone, and 3 out of 5 of the remaining requirements) will receive a notation of “Honors Program Scholar” on their transcript.

Honors courses must be completed within the Honors Program and cannot be fulfilled by AP, IB, transfer, or study abroad credit. Exceptions to this policy include:

- Pre-approved alternatives can replace Scientific Reasoning & Discovery requirements and can be found at <https://honorsprogram.gwu.edu/scientific-reasoning-and-discovery>
- Courses that have been approved through the Academic Year 21-22 pilot upper-level course substitution policy: <https://honorsprogram.gwu.edu/upper-level-course-substitution-option>.
- Pre-approved alternatives and courses approved through the Senior Thesis Verification form can replace the Senior Thesis Requirement. More information can be found in the Senior Thesis Info packet online.

Please note: For students admitted prior to Fall 2020, HONR 2048 will count as Self & Society and HONR 2054 will count as Arts & Humanities.

Curriculum Notes by School

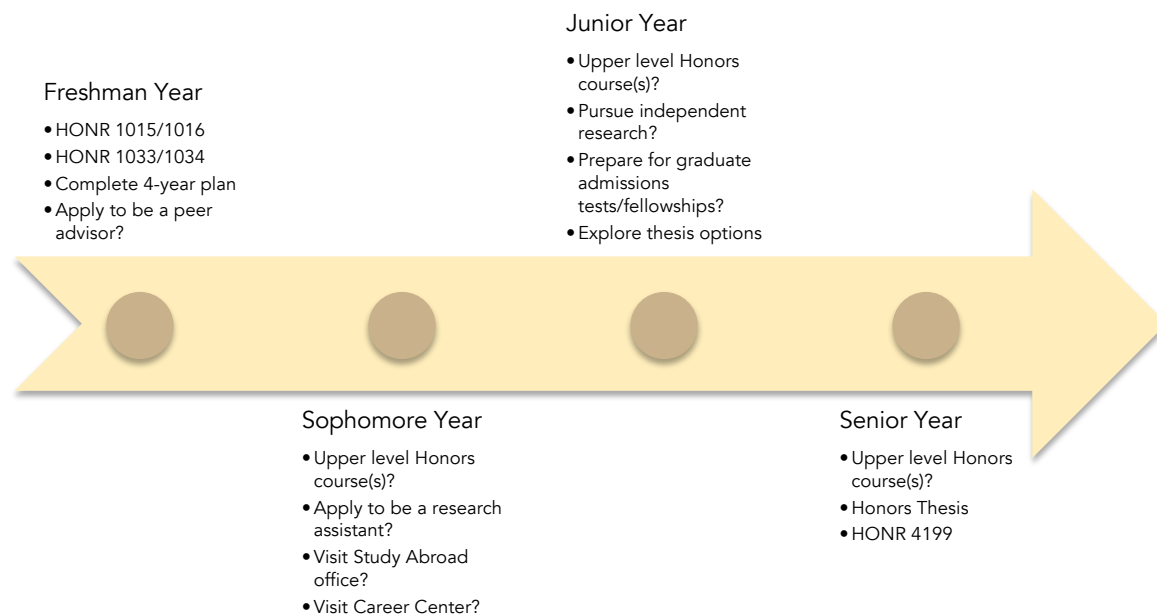
Tier	Description	Requirements satisfied by Honors courses
Tier One Requirements	University-Wide General Education Requirements (required of all GW students).	<ul style="list-style-type: none"> • UW 1020: HONR 1015 • Critical or quantitative analysis in the social sciences: HONR 2044, and HONR 2047(W) • Scientific reasoning: HONR 1033, 1034 • Critical analysis in the humanities: HONR 1016, HONR 2053(W) • Quantitative reasoning: N/A

Tier Two Requirements (School-Specific General Education Requirements)	CCAS General Education Requirements (GPACs)	<ul style="list-style-type: none"> • Local or Civic Engagement: HONR 1033 • Oral Communication: HONR 1034 • One Additional Science w/ Lab: HONR 1033, 1034 • One Additional Humanities Course: HONR 1016, HONR 2053(W) • One Arts Course: N/A • Global or Cross-Cultural Engagement: N/A
	Elliott School Supporting Courses in the Liberal Arts	<ul style="list-style-type: none"> • Science Course: HONR 1033, HONR 1034 • Humanities / Creative Arts: HONR 1016, HONR 2016, 2053(W) • Math Course: N/A
	School of Business	All GWSB students must take Tier One + Business prerequisite courses (see website for full list). All UHP-GWSB students are guaranteed a seat in HONR 2044 (Honors Macroeconomics) if they want it. HONR 2044 equivalent to ECON 1012.
	School of Engineering and Applied Science Humanities & Social Science Electives	<ul style="list-style-type: none"> • Humanities: HONR 1016, HONR 2016, HONR 2053(W) • Social Sciences: HONR 2044, HONR 2047(W) • PHIL 2135 counts as an Honors Arts & Humanities requirement for SEAS students only.
	Milken School of Public Health	Students are not required to take additional general education requirements beyond Tier One.

Tier Three Requirements	Major Requirements	Some upper-level Honors courses fulfill various major and minor requirements. Please see the UHP Course Descriptions website for more information.
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Four-Year Timeline

Honors students explore many opportunities during their four years at GW. Some suggestions are outlined below, all of which can be discussed with Program Managers.



Policies & Procedures

To remain in good academic standing in the Honors Program, you must fulfill the following program requirements:

Scholastic Requirements

To remain in good standing in the Honors Program, you must fulfill the following program requirements.

- Minimum load of 12 academic credit hours every semester
- Minimum cumulative GPA of 3.0 at the end of your first year and a 3.0 by the time of graduation
- Obtain a grade of C- or better in all Honors courses
- Attend first-year advising events and meetings
- Make continued progress toward completing program requirements

Honors students' academic performances are reviewed at the end of each semester. Students who have not met the GPA, curriculum, credit load, or any other requirements of the program will be notified and subject to probation and/or removal from the program. A grade review will not be conducted for students the semester they study abroad.

Credit Hours

Students in their final semester of undergraduate study are exempt from the credit hour requirement, but should check to see if part-time status affects their financial and/or merit aid.

Registration

Typically, registration takes place during the first weeks of November and April. The official registration schedule is determined and posted by the Office of the Registrar.

Early Registration

Due to the structured Honors curriculum, Honors students will have early registration for their second, third, and fourth semesters. The early registration date is not posted on the official registration schedule and will be communicated to Honors students over email via the weekly newsletter and on the Honors blog (honorsprogram.gwublogs.com). It is the responsibility of all Honors students to read the newsletter and any communications pertaining to registration.

Grades and Grading

Honors Program students are required to earn a grade of C- or better in all Honors classes to receive credit for completing the corresponding curricular requirement. Note that the university's "First-Year Academic Forgiveness Policy" cannot typically be applied to UHP courses, due to the changing nature of special topics courses and limited seats in first-year sections.

Pass/No Pass

With permission of the instructor, students can take Honors classes using the pass/no pass grading option, but courses taken with this option will not count toward filling the Honors program requirements. Please check in with a Program Manager and your school advisor before taking a course pass/no pass, as some schools have additional policies regarding this grading option.

Incompletes

For all courses, including those in Honors, students may seek the notation "I" to indicate their inability to complete the required course work in a timely fashion due to circumstances beyond their control. Students are responsible for informing the instructor of these circumstances, and for seeking the instructor's approval before the date when grades must be reported. The student and professor are required to complete an Incomplete Grade Contract and encouraged to submit it to the student's home school. Please also inform a Program Manager if you are taking an Incomplete. For more information, see the GW Bulletin: <http://bulletin.gwu.edu/university-regulations/#Incompletes>.

Student Feedback on Honors Courses

All Honors courses use the University's online Student Feedback system operated by the Office of Survey Research and Analysis. Students will receive notification of the availability of the feedback survey via email. Students should feel comfortable providing honest and constructive feedback as all feedback is completed anonymously and faculty do not receive student feedback until after grades are due.

Please take the feedback process seriously. Faculty place a high value on your anonymous comments, and feedback often plays an important role in promotion and hiring at GW and other universities. Your honest and thoughtful opinions are invaluable to the Honors Program and all the other departments at GW.

Student Code of Conduct

Participation in the UHP is a benefit that can be revoked if a student's academic performance or general conduct does not live up to the ideals of a UHP member. The UHP seeks to foster a safe, supportive and inclusive environment for all learners. Behavior inside or outside the classroom that disrupts this learning environment will be grounds for dismissal. The Office of Student Rights & Responsibilities adjudicates all alleged infractions of the Code of Student Conduct. Any UHP student found in violation of the Code of Student Conduct who receives a status sanction more severe than a warning will be dismissed from the program.

Bias Incident Reporting

Any student who experiences or witnesses an [act of bias](#) at GW and/or the UHP is encouraged to report the incident [online, by phone, or in person](#). These reports are investigated by GW's [Bias Incident Response Team \(BIRT\)](#). The BIRT was established to respond with resources, support, and actions.

Academic Integrity

The Honors Program is committed to the integrity of academic inquiry and scholarship. Academic dishonesty is contrary to its ideals and goals. Students found guilty of academic dishonesty whose sanction is more severe than the failure of a single assignment, or students found guilty of any second act of academic dishonesty, will be dismissed from the Honors Program. GW's Code of Academic Integrity can be found at: <https://studentconduct.gwu.edu/code-academic-integrity>.

Community & Support

The University Honors Program extends far beyond the classroom and strongly emphasizes its community of life-long learners. This community includes a plethora of community resources, including housing, advising, events, leadership opportunities, and more.

Living & Learning Communities (LLCs)

Under the guidance of community coordinators, first-year students will participate in an Honors Living and Learning Community in West Hall at the Mount Vernon Campus. Afterward, students will have the option to live in an upper-class Honors Living & Learning Community on the Foggy Bottom Campus.

Advising

Honors students have access to dedicated Honors advisors who are available to help with academic planning and personal support throughout their time in the program. Students are required to attend first-year advising events and meetings. Afterward, they are encouraged to check in at least once a semester about academic progress. Students can schedule an appointment on our website:

<https://honorsprogram.gwu.edu/make-appointment>

Peer Advisor Program

Peer Advisors serve as the link between the University Honors Program and the rest of the George Washington University undergraduate student body. They volunteer at events like Inside GWU and New Student Orientation and also serve as advisors to their fellow Honors Program students, giving advice on Honors experiences, classes, housing, and all the facets of life at GW as an Honors student.

Community Events

The University Honors Program offers many community events throughout the year, ranging from guest speakers, hikes, and dinners. All Honors students, staff, and faculty are encouraged to attend.

Stay Informed

The Honors Program sends out a weekly e-newsletter, outlining important registration information, program announcements, and events and opportunities for Honors students. It is your responsibility to make sure you are receiving the newsletter and to read it in full each week. You can also stay up to date with the Honors program by liking us on Facebook ([facebook.com/theUHP](https://www.facebook.com/theUHP)), following us on Twitter (twitter.com/theUHP) or Instagram ([Instagram.com/theuhp](https://www.instagram.com/theuhp)), and reading our blog (<https://blogs.gwu.edu/honorsprogram/>).

Contact Us

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General Questions?

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