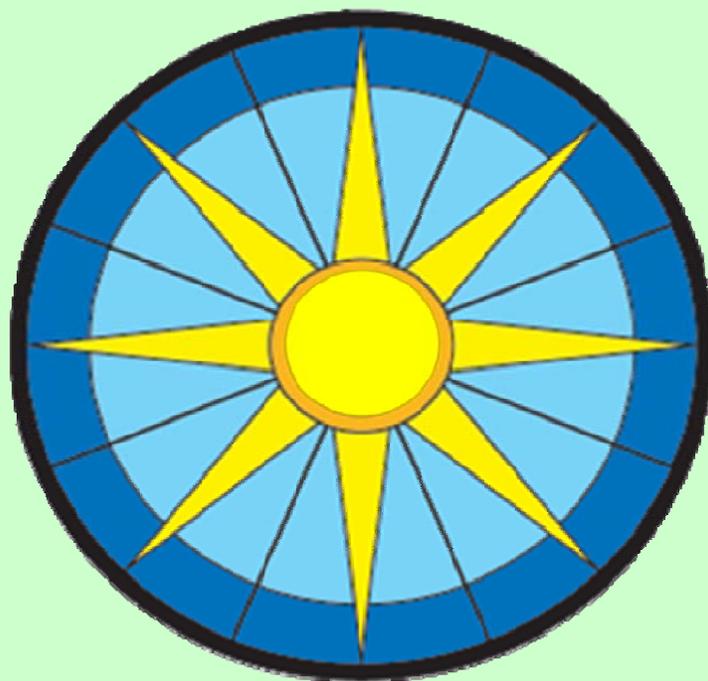


The George Washington University
University Honors Program



STUDENT HANDBOOK
2011-2012

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University Honors Program

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Office Location

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714 21st St., NW, Washington, D.C. 20052 // Located next to Kogan Plaza and across from Corcoran Hall

Office Hours:

9:00 a.m. – 5:00 p.m., Monday - Friday

Online: gwu.edu/~uhpwww | theuhp.wordpress.com | [Facebook.com/theUHP](https://www.facebook.com/theUHP) | twitter.com/theUHP

WELCOME AND INTRODUCTION

Welcome to the University Honors Program – and congratulations for being chosen to join us. The selection process for admission to the Honors Program is rigorous. You were selected because we believe that you have the capacity to both learn from and contribute to our program. We value curiosity and original thinking; we seek to nurture these and other attributes in ways that will enhance and deepen the education you get at George Washington University. Our program opens to you a community where students and faculty learn from each other and are inspired by academic challenge.

The Honors Program is characterized by:

- Small, seminar-style classes with enrollments usually capped at 15 – 20 students. Adapted for undergraduates from the graduate seminar model and thus called “proseminars”, these courses ask students to engage in informed conversation and active, collaborative exploration of topics and issues.
- Faculty dedicated to working with undergraduates who serve as mentors, models and guides in the learning process.
- Problem, inquiry, or case-based classroom approaches that call upon and develop students’ curiosity, creativity and resourcefulness. Students are presented with problems to solve, questions to answer, or real-world cases to analyze and understand and are expected to initiate inquiry, work collaboratively and drive the exploration and learning process.
- A range of curricular offerings that include courses that nurture inter- or multi-disciplinary inquiry as well as courses that enable students to immerse themselves in a very specific topic and/or approach and to benefit from the particular expertise of the professor.
- Global or cross-cultural perspectives and course content: Many UHP courses are designed to expand students’ knowledge and understanding beyond the familiar. Often, they explore other cultures and value systems and deepen awareness of global issues and interdependencies.

Goals:

Through the Honors curriculum, honors opportunities in the majors, independent or mentored research projects, the senior capstone course, and community co-curricular programming, the program aims to:

- Offer you a compelling intellectual experience to hone your analytic and expressive powers, deepen your understandings, broaden your perspectives, and spark your passions, curiosity and personal aspirations;
- Provide a coherent academic experience that is fully integrated into, synergistic with, and reinforcing of the highest aspirations of your degree program;
- Provide you with a rigorous, participatory intellectual experience that you will share and have in common with your colleagues in the Honors Program community;
- Lead you to think and understand beyond the limits of a particular academic discipline or specialized, pre-professional course of study;
- Develop your understanding of other cultures and the spectrum of human and social differences;
- Encourage you to integrate and make connections among your academic learning, values, life experiences and personal observations;
- Help you to cultivate in yourself the intellectual breadth, depth and literacy expected of wholly educated persons and leaders in the 21st century.

Essential to the accomplishment of any of these aims is your active participation in, and assumption of responsibility for, your own learning. We provide opportunity. It is your responsibility to engage.

Honors Curriculum:

Freshman Honors students take two year-long proseminars: “Origins and Evolution of Modern Thought” and “Scientific Reasoning and Discovery” (or an Honors-designated alternative).

Between their second and fourth years, students complete two courses from each of the program's social sciences ("Self and Society") and humanities (“Arts and Humanities”) offerings for a total of four courses.

In addition, each semester special topics courses will be offered by some of the University's most eminent and distinguished senior faculty, both in small Honors seminars and through the University’s “5700 Series” courses. These courses will fulfill social science and humanities requirements.

In the junior and senior years, students will focus on departmental coursework that will qualify them to pursue special honors or other advanced opportunities within their majors. They may continue to use Honors electives to explore upper-level courses in various subject areas that will supplement and enhance their overall undergraduate education.

In their final year, students participate in an innovative Honors capstone experience that returns to the foundational questions of their first year. Students will also pursue special honors in their major or complete an otherwise approved Honors thesis.

Honors Community Life:

The Honors Program offers you events, excursions and activities designed to enrich your community life and complement your academic experience. These may include guest lectures, faculty-led explorations of the metropolitan area’s intellectual and cultural offerings, student-faculty dinners at local restaurants, an annual hike along the Appalachian Trail, day trips to historical sites in the region, performances at local theaters and concert venues, film screenings in the Honors Program’s own Club Room, and career information sessions. Check our calendar on our website, read our weekly *NewsFlash!!* emails, and follow our social media pages (Facebook, Twitter, The UHP Blog) to stay up to date. Students interested in leadership and mentoring opportunities are encouraged to apply for positions as UHP Peer Advisors. Students interested in program development should join the “UHP Town Hall” email list and attend periodic Town Hall meetings throughout the year. Like your participation in the classroom, your active citizenship in the Honors community gives back to you as much as you contribute. Please engage with us, tell us your ideas, and share your interests. You can help to shape our community life.

Honors Academic Advising

Finally, the most practical piece of advice: please use the resource of your Honors Program Officers who will serve as your UHP academic advisors. When in doubt, ask them the question. When in trouble, meet with them. Plan ahead – with them. Worried or confused about academic policies or graduation requirements? See them. Stay in touch throughout your four years in the program. If you do, I can assure you that you can avoid problems and disappointments.

You can schedule an advising appointment online by visiting our website (www.gwu.edu/~uhpwww) or by calling or emailing the front office.

We are looking forward to getting to know you and working with you in the months and years ahead.

Maria Frawley, Ph.D.
Executive Director, University Honors Program

Your Four Years in the Program

When in doubt about anything regarding the Honors curriculum or any other questions you may have, please ask your Honors Program Officers!

Freshman Year

- HONR 1015-1016, the Origins and Evolution of Modern Thought
- HONR 1033-1034, Scientific Reasoning & Discovery or an Honors-designated science course alternative

“Origins and Evolution of Modern Thought” immerses students in the exploration of significant exemplars, milestones and developments of human thought from ancient to modern times. First hand encounters with foundational and representative thinkers and texts from both Western and Eastern traditions provide students with an appreciation for the diversity and complexity of humanity’s attempts to articulate responses to universal questions, problems and aspirations. The fall semester focuses on the ancient origins of modern thought and serves as a **University Writing 1020 course**, while the spring semester addresses key developments and trajectories in human thought and inquiry into modern times. **For students in all schools, the fall semester of this course will fulfill the freshman UW 1020 writing requirement.** Additionally, Origins will fulfill the following general curriculum and elective requirements for each school:

- **Business School:** 1 humanities elective
- **School of Engineering and Applied Sciences:** 2 humanities electives
- **Columbian College of Arts and Sciences:** 3 of 6 humanities GPAC credits
- **Elliott School of International Affairs:** 2 of 3 humanities GCRs

“Scientific Reasoning & Discovery” uses a case-based learning approach to explore major topics and issues in science. Students will learn to identify hidden regularities and patterns in nature that may indicate fundamental unifying principles and laws; apply the “scientific method” to unearth these laws and principles; evaluate scientific information; describe the limitations of the scientific process; understand the importance of collecting accurate and precise data; and develop a valid scientific hypothesis. Students’ investigations will use the tools and methodologies of geology, chemistry, physics, biology, anthropology and other disciplines necessary to the task.

****If you would prefer to take an Honors-designated science course alternative to fulfill your Honors science requirement, please contact a Program Officer for a list of approved courses.**

Scientific Reasoning & Discovery fulfills the following general curriculum and elective requirements for each school:

- **Business School:** The 2 freshman year science requirements, fulfills entirely
- **School of Engineering and Applied Sciences:** 2 electives. **Students in SEAS should speak to their faculty advisors to overview how these courses will fit into their overall degree programs.*
- **Columbian College of Arts and Sciences:** 8 out of 6 science GPAC credits, fulfills entirely

- **Elliott School of International Affairs:** 1 of 1 science GCRs, fulfills entirely

First-year students may also take Honors introductory courses and special topics courses. Honors introductory courses offer students a chance to work closely with faculty in entry-level courses that can fulfill a general requirement. These courses are smaller than departmental offerings, allowing a more in-depth examination of topics traditionally covered in non-Honors entry-level courses. Special topics Honors courses are upper-level Honors courses geared towards upperclassmen in the program. First year students may register for these courses if given permission by the instructor and provided they have fulfilled any pre-requisites.

Sophomore through Senior Years

- HONR 2047-2048, Self & Society
- HONR 2053W-2054W, Arts & Humanities

Students must complete one section each of 2047 and 2048.

In **Honors 2047**, students choose from a selection of social science introductory courses, such as Comparative Politics, Cultural Anthropology, Sociology, Micro-Economics, Macro-Economics, General Psychology, and Human Geography. These courses provide a foundation in the language, perspectives, methods, and research approaches of a specific social science discipline. In addition, each course is limited to fifteen students, enabling authentic dialogue and discussion.

In **Honors 2048**, students fulfill their second Self & Society requirement by enrolling in a multi-disciplinary thematic course on a contemporary social issue, problem, or question. The specific themes of each section will differ, engaging issues such as terrorism, gender and violence, women in American politics, authoritarianism, international development, urban poverty, and nationalism, to cite a few examples. As with Honors 2047, these courses are typically limited to fifteen students.

Topics for this course will vary on a section by section basis. Section topics will be released prior to registration.

This course fulfills the following general curriculum and elective requirements for each school:

- **Business School:** 2 non-business electives (lower or upper) or unrestricted electives
- **School of Engineering and Applied Sciences:** 2 social science electives. **Students in SEAS should speak to their faculty advisors to review how these courses will fit into their overall degree programs.*
- **Columbian College of Arts and Sciences:** 6 of 6 social science GPAC credits, fulfills entirely
- **Elliott School of International Affairs:** *Fulfillment of requirements will be determined on a section by section basis. This information will be provided to you prior to registration for these courses.*

Students complete one section each of 2053 and 2054 between their second and fourth years.

Honors 2053 courses offer a thematic, multidisciplinary, and cross-cultural analysis of the arts and artistic expression. Recently offered themes include built space and cultural heroes, the place of nature in the arts, historical memory, the cultural role of food in societies, and the emergence of popular literature as an aspect of modernity.

Honors 2054 courses provide an in-depth exploration of important topics in the humanities and are grounded in specific disciplines. These courses are designed to develop the academic skills required to engage in research in the students' particular areas of interests within the humanities. Recent offerings include courses on Nietzsche and the crisis of modernity (political philosophy), Buddhist Philosophy (religion), Victorian-era literature (English), and the concept of belief (philosophy).

The course fulfills the following requirements:

- **Business School:** 2 non-business electives (upper or lower) or unrestricted electives
- **School of Engineering and Applied Sciences:** 2 humanities electives
- **Columbian College of Arts and Sciences:** 3 of 6 humanities GPAC credits
- **Elliott School of International Affairs:** 1 of 3 humanities GCRs and 1 of 3 regional GCRs.
**This course will fulfill a general region. Students will be able to fulfill the other 2 requirements with any 2 regions. Students are encouraged to discuss their individualized curriculum with their ESIA advisors.*

Students admitted as sophomores will take HONR 2016, Enlightenment East and West in the fall of their sophomore years and complete the remaining requirements for Self & Society, Arts & Humanities, capstone, thesis, GPA and credit hours.

By the end of their four years, Honors students will have completed interdisciplinary coursework in the humanities, sciences, social sciences, and arts. This curriculum is designed to provide Honors students with the resources to make educated decisions about majors and will equip them with the capacities to think critically, broadly, deeply – to write clearly and persuasively – to approach questions and complex problem with both confidence and humility – that will help them succeed in upper-level coursework within their chosen disciplines.

Sophomores should also begin to think about the options that will be open to them in the years to come—study abroad, research fellowships, etc.

Junior Year

- Advanced course work in major
- Undergraduate research strongly encouraged
- Study abroad

Honors students are strongly encouraged to pursue advanced coursework in their majors and “special” or departmental honors if the opportunity is open to them (see Appendix B for more detailed descriptions of honors in each department). If a student cannot or does not choose to pursue departmental honors, she or he should consult with an Honors advisor to discuss the option of the Honors Senior Thesis. They are

also strongly encouraged to engage in independent or mentored research projects. Although there are no required Honors courses specific to the junior year, students may choose to take University 5700 Series courses, upper-level courses, and graduate courses in various subject areas to advance their academic agendas and broaden and deepen their overall undergraduate education, advanced coursework in their major field of study, independent or mentored research work or pursue meaningful study abroad.

The University Honors Program encourages students to study abroad in academically rigorous programs as part of their larger academic program of study. Before studying abroad, you must visit the Study Abroad Office located at 812 20th Street, N.W. There you will be able to research various programs and opportunities. After you select a program and are accepted, the Study Abroad Office will have a package of important paperwork for you to fill out which will ease the transition from GW to the study abroad program and back again.

Juniors should also consider preparation for graduate admissions tests (see Appendix A) or fellowships, and visit the Career Center.

Senior Year

- HONR 4199, Honors Capstone
- Departmental or “special” honors, **or**
- HONR 4198, Honors Senior Thesis (see p. 9)

Senior Honors students come together for a final capstone Honors senior seminar, which may be taken in either semester of the senior year (or junior year when applicable) for either one or three credit hours. Honors students are also expected to pursue special honors in their major or complete an independent Honors senior thesis through the Honors Program. For more information about the options available, please see the departmental and special honors opportunities and requirements summarized in Appendix B and see the Honors Senior Thesis section of this handbook.

Honors Research Courses

In addition to the Honors curriculum, Honors students are welcome to enroll in independent or mentored Honors undergraduate research courses. These courses are complementary to the Honors education, and do not replace any of the required courses within the Honors curriculum.

Honors Research Guidelines

Generally, students in all schools may take the Honors undergraduate research course for credit with a member of the University’s faculty. All of the Honors research courses require a contract between the student, the professor, and the Honors Program.

The Honors Program Officers will register a student for the courses mentioned below when the student submits a completed Honors contract along with an add/drop form that has been approved by the program. Please contact the advisors for more information on this process.

Honors Undergraduate Research

HONR 2184:10 (1-4 credits)

The Honors Program gives credit for independent and mentored research work completed in cooperation with a full-time professor, resulting in a significant written product or project. Each student needs to select a faculty member to oversee his or her project and assign a letter grade. The student and professor should meet at least ten times during the semester.

Honors Research Assistantship

HONR 2185:10 (1-4 credits)

Students providing substantive assistance to a full-time faculty member engaged in scholarly or scientific research in a directed research project may elect this course. Students participating in HONR 2185 will be actively engaged in the scholarly research of the supervising faculty member. This course may be repeated once for credit.

Honors Senior Thesis

HONR 4198 (3-4 credits each semester)

The Honors Senior Thesis is a one- or two-semester thesis under guidance of a full-time member of the faculty. The student and professor should meet at least ten times during the semester. (Please see the Honors Senior Thesis section on the next page for more information.)

University, Departmental and Program Honors Recognition

Types of Honors Recognition

There are three types of Honors at GW:

Latin Honors

Determined by the University based on cumulative GPA: cum laude 3.40-3.59, magna cum laude 3.60-3.79, summa cum laude 3.80-4.0. Appears on diploma.

Special Honors in your major/school

Students should consider pursuing special honors (also called departmental honors) in their major. Not only is it an additional honor, but it recognizes outstanding achievement in the student's major on recommendation of the major department. The student must fulfill all of the requirements set by the department/school. Pursuing special honors and taking the required departmental course fulfills your Honors senior thesis requirement.

Graduate, University Honors Program

Honors students who have successfully completed all their Honors Program requirements will have "Graduate, University Honors Program" noted on their final transcripts.

Honors Senior Thesis Requirement

Honors students must fulfill this requirement, as well as all other Honors Program requirements, to earn the “Graduate, University Honors Program” designation upon graduation. If you are unclear about how to pursue an honors thesis in your department or the Honors Program, be sure to speak with a program officer prior to your senior year.

Option I. Special or Departmental Honors

The Honors Program encourages you to pursue special honors in your major as the best means to fulfill your Honors Senior Thesis Requirement. Some departments will require that students take more than one course to pursue special honors; therefore, you must successfully complete all special honors requirements within your department to fulfill your Honors senior thesis requirement. Please visit the Appendix of this handbook, and speak with your Honors and major academic advisors for more information on departmental honors.

Some departments do not grant special honors. If you are unable or choose not to pursue departmental honors, then you must take HONR 198, Honors Senior Thesis, as outlined in Option II of this section.

Option II. Honors Senior Thesis Course

In the event that your department does not offer special honors, you are not qualified to pursue special honors or you do not wish to pursue special honors, the University Honors Program offers the option for seniors to complete an Honors senior thesis as outlined below.

HONR 4198 Honors Senior Thesis

The Honors Senior Thesis allows a student the opportunity to complete an independent senior thesis (independent meaning “not associated with a seminar”). *The Honors Program Officers will manually register you for this course. Please speak with them for more information.*

Policies and Procedures

You, as a student of the Honors Program and of the University, are responsible for your academic choices and performance. If any policies of the Honors Program or of the University are unclear to you, ask for clarification!

To remain in good standing in the Honors Program, you must fulfill the following program requirements. Current students in good standing will have their transcripts annotated “Scholar, University Honors Program.”

Scholastic Requirements

- Successful completion of the Honors Program curriculum and fulfillment of all Honors thesis requirements
- Minimum load of 12 academic credit hours every semester
- Minimum cumulative GPA of 3.0 at the end of freshman year and a 3.4 at graduation

Courses

You must complete the Honors Program curriculum: both semesters of the Origins of Evolution and Modern Thought Proseminar and the Scientific Reasoning and Discovery Proseminar (or Honors-Designated science course alternative) in freshman year; two semesters each of both the Self and Society Proseminar and the Arts and Humanities Proseminar in sophomore, junior, or senior year; and the one semester capstone course in senior year.

Departmental Honors or Honors Senior Thesis

You must complete either a departmental honors thesis or an Honors Program senior thesis. Please see the section on the Senior Thesis (page 9 and Appendix B). You must earn a grade of C- or better in any thesis course that fulfills the Honors Senior Thesis Requirement.

Please note that you must submit a signed special honors verification form to our office in order for your pursuit of departmental honors to be recognized by the Honors Program.

HONR 4198: Honors Senior Thesis:

The student is responsible for finding a full-time faculty member as an advisor willing to advise him/her in preparing a senior thesis and who will be responsible for grading the final product. It is highly recommended that students organize a senior thesis committee with multiple readers, but this is not required as only one faculty member will have authority for giving the final grade. The student may take HONR 4198 for either one or two semesters and may either write a library-based research paper, a primary research-based paper, or complete a creative project (generally for Fine Arts and Creative Writing majors). For information about the registration process for this course, please contact the Honors Program Officers.

Honors Grade Requirements

At graduation, you must have a minimum 3.40 cumulative grade point average, with “cum laude” (Latin Honors). Students whose GPA falls below the mathematical possibility of graduating with a 3.40 are subject to removal from the Program. First-year students must have at least a 3.00 cumulative GPA by the end of their second semester. Students must obtain a grade of C- or better in all Honors courses taken. Seniors who, as of the fall of their senior year, will not meet the 3.40 possible GPA requirement may continue participation in the Program through the spring with a notation of “Member, University Honors Program” on their transcript for the spring semester.

Credit Hours

You must take a minimum of 12 **academic** credit hours* per semester. Regardless of academic standing, all Honors students are expected to maintain full-time status each semester they are enrolled at GW. Students enrolled part-time for even one semester are subject to removal from the program. Students in

their final semester of undergraduate study are exempt from this requirement, but should check to see if part-time status affects their financial and/or merit aid. Students enrolled part-time due to medical reasons or other extenuating circumstances must speak with an Honors Program Officer at the start of the semester in question to receive written approval for a reduced course load.

In addition, please note that Honors students have been granted special permission to take up to 18 credits each semester at no extra charge during their freshman and sophomore years. Honors students will adhere to regular GW policy in their junior and senior years, and will only be able to take up to 17 credits per semester at no extra charge.

**Please note that exercise and sport activities courses do not count as academic credit*

Semester Grade Review

Honors students' academic performances are reviewed at the end of each semester. Students who have not met the GPA, curriculum, credit load or any other requirements of the program will be notified and subject to probation and/or removal from the program.

Course Registration Procedures

Typically, registration takes place during the first weeks of November and April. Details about registration can be found on the Honors Program website (gwu.edu/~uhpwww) and blog (theuhp.wordpress.com). Both of these information sources contain details about Honors courses, including course descriptions and times. Updates about registration will be sent via e-mail *NewsFlash!es*. It is your responsibility to make sure you are on the *NewsFlash!* email list and to read registration communications.

***REMEMBER:** Honors Program Officers can only remove CCAS Advising Holds. The Honors Program cannot remove holds placed on your account by other schools or offices of the University such as Student Health, Student Accounts, Student Judicial Services or the Library.

Due to the structured Honors curriculum, Honors students will have privileged registration for spring semester freshman year and both semesters sophomore year.

Course Petition Process

Students may submit a request to seek exemption or adjustment of a required Honors course, if they have academically compelling reasons and a clear plan to complete related, more advanced academic work. Please note that petitions are reviewed on a case by case basis and approval is not guaranteed. Students should contact the Honors Program Officers for more specific information about the petition process.

Academic Integrity

The Honors Program is committed to the integrity of academic inquiry and scholarship. Academic dishonesty is contrary to its ideals and goals. Therefore, it is expected that the work of all Honors students will be original, their own, and that the work of others will be properly attributed to them. Any students found guilty of academic dishonesty shall be expelled from the Honors Program. GW's Code of Academic Integrity can be found at: <http://www.gwu.edu/~integrity/code.html>.

Recognition

Your transcript will be annotated by the program each semester you participate and upon graduation if you meet all program requirements.

Study Abroad

Students studying abroad must visit the Financial Aid Office, the Office of Residential Life, and the Honors Office before leaving to fill out necessary paperwork. All you have to do for the Honors Program is fill out a Study Abroad form. This can be done online by visiting the Forms and Documents page at www.gwu.edu/~uhpwww. Because you will not be taking Honors courses during the semester(s) you are abroad, a grade review will not be conducted and your transcript will not be annotated.

Ensure that you will continue to receive the Honors *NewsFlash!!* as it contains important registration updates. You can also read the UHP blog at <http://theuhp.wordpress.com> or visit us on <http://facebook.com/theUHP>.

It is also important that you give some thought to what classes you plan to take the semester you return. If your access to GWeb is unreliable, you may have to designate a remaining student as a proxy, and give her or him your PIN number and any registration information. Your proxy will communicate with you regarding the schedule of classes and your chosen classes, and will register for you during registration. You may also speak to an Honors Advisor about registration arrangements if you choose not to select a proxy.

Course Evaluations

All Honors courses use the University's Online Course Evaluation system operated by the Office of Academic Planning and Assessment according to their calendar - see <http://www.gwu.edu/~oapa/onlinecourseevaluation.html> for scheduling and more information. Reminder emails are sent out on the first day of the evaluation period to students and faculty that alerts them the evaluations are live. Students will have approximately two weeks to complete the evaluations anonymously, and a report of the results will be available to faculty through the online system after grades are due.

The OCE has a general question set of about fifteen generic questions that precede the questions designed by the Honors Program to address your own course, whether it be a part of one of our curricular areas or a special topics course. The entire evaluation, with questions and time for comments, should take students fifteen to twenty minutes in total.

Please take the evaluation process very seriously. Faculty place a high value on your anonymous feedback, and evaluation results often play an important role in promotion and hiring at GW and other universities. Your honest and thoughtful feedback is invaluable to the Honors Program and all the other departments at GW!

What Your Program Officers Can Do For You

The Importance of Advising

Academic advising is a key benefit of membership in the Honors Program. Students have access to Honors Program Officers who are located in the Honors office and who work closely with the Director. These officers are especially good resources for exploring opportunities in general education and academic enrichment. They are also the primary advisors for CCAS Honors Program students who have not yet declared a major and are supplemental advisors for all Honors students. You can schedule an appointment online by visiting www.gwu.edu/~uhpwww.

Making Sense of it All

Sometimes understanding academic requirements proves challenging. Program Officers are here to help make sense of it all. They provide students with an understanding of The George Washington University's requirements as well as the specific requirements within their schools.

Meet with the Honors Program Officers

It is recommended that all students consult their Program Officers prior to registering for courses. New students will need to schedule an appointment with a program officers to obtain guidance on course selection and to get academic holds removed. They are available on a walk-in basis during registration; however, scheduled appointments prior to registration periods are encouraged. Students should plan to meet with a Program Officer outside the registration period to review their course selection options. Proper planning early in one's academic career can help toward a timely degree completion. You can schedule an appointment online by visiting www.gwu.edu/~uhpwww.

How Can I Get the Most out of Advising?

Be prepared for your meetings with your Program Officer. Establish a relationship with your officers. Think about your entire academic career, not just the semester for which you are registering. Get to know The George Washington University and its academic programs. It is especially important to be familiar with the various rules, policies and procedures that can affect you. Especially if you are experiencing difficulty, consult with your Program Officer in time to correct the problem. You can schedule an appointment online by visiting www.gwu.edu/~uhpwww

Meet with the Fellowship Advisors

If you have a question about a specific fellowship, scholarship or research opportunity, or just have questions in general, you can meet with the staff of the Center for Undergraduate Fellowships and Research. Turn to page 15 for more information.

Honors Community

Events, Activities and Traditions

Stay up to date on events:

- [Facebook.com/theUHP](https://www.facebook.com/theUHP)
- theuhp.wordpress.com
- gwu.edu/~uhpwww/calendar.cfm

Throughout the academic year, the Honors Program sponsors a number of activities both on campus and in the greater DC community. Each fall, the program kicks off the year with a Welcome Reception. It is at this initial reception that incoming Honors students meet their future classmates and faculty and returning Honors students share stories from the summer. During the semester the program also sponsors other popular events like the Honors hike and day trips throughout the region. Other programming takes advantage of the vibrant cultural life of the District of Columbia, and students and faculty enjoy lectures and discussions with visiting thinkers, faculty-led excursions to performances (such as *Silent Hamlet* at the Synetic Theatre), museum and gallery exhibits, film screenings, or appearances by figures such as the Dalai Lama. At the end of each semester, the Honors Program invites students and faculty to mingle at the Student-Faculty Dinner. Honors programming is student-driven, so each year there are new and different opportunities to socialize, discuss issues, meet with faculty and explore the arts. Check the events calendar at our website, and read theuhp.wordpress.com and [Facebook.com/theUHP](https://www.facebook.com/theUHP) to find out about upcoming events.

SUGGEST EVENTS!

The University Honors Program encourages Honors students to suggest events that the Honors Program can develop or sponsor. Ideas for programming activities or events come from students. Email uhp@gwu.edu with your programming ideas.

Communication

Honors *NewsFlash!*: IT'S A MUST READ!

The Honors *NewsFlash!!* is a main source of information for all students regarding the University Honors Program. You will usually receive one email edition a week, keeping you informed of important events, special opportunities, registration information, and deadlines.

Check out the Honors Program Blog at theuhp.wordpress.com. This blog will be updated almost daily, so bookmark it and visit often! You can also find us at [Facebook.com/theUHP](https://www.facebook.com/theUHP) and [Twitter.com/theUHP](https://twitter.com/theUHP)

All Honors students must make sure that they are receiving the University Honors Program weekly *NewsFlash!!*, via their GW e-mail address, and that they are reading each issue.

Honors Housing

Honors students have the option of learning and living together in Honors residential communities - centers of cultural, social, and academic activity.

First-Year Housing

The Honors Program, with the Community Living and Learning Center, offers first-year students the opportunity to learn and live in an Honors residential community in Thurston Hall at Foggy Bottom.

In this community, students with a wide variety of interests, but similar academic goals, come together to form a close-knit “neighborhood.” For first-year Honors students, all of whom are enrolled in the freshmen Honors proseminars, the benefits of living together are apparent: the communities serve as ready-made study groups and provide a shared experience for a diverse body of highly motivated and intellectually curious students. In recognition that some students may prefer not to reside in an all-Honors residential setting, Honors residential programming is optional, not required.

Honors Housing for Sophomores

Honors also offers an Honors residential option for sophomore-level students. Honors housing provides an opportunity for Honors students to live together and to participate in special, student-driven programming engaging DC resources. The residential hall location varies from year to year. More information about sophomore housing will be provided to you via the blog and *NewsFlash!!* in the spring of your freshman year.

Undergraduate Research

The University Honors Program encourages all its students, from freshmen to seniors, to consider participating in undergraduate research across the University as well as off-campus. The University is full of opportunities for undergraduate research and research assistance, from working one-on-one with faculty on their interests or yours, to contributing to the mission of one of GW’s many research centers and institutes, including the following and many more. The Honors Program Officers and the staff at the Center for Undergraduate Research are happy to meet with you about your interests.

The Eleanor Roosevelt Papers Project accepts interns to devote 10 to 16 hours per week to the Project over the course of a semester, possibly for academic credit from the history department.

<http://www.gwu.edu/~erpapers/abouterp/internships/>

The First Federal Congress Project offers unpaid internships assisting with document searching, research, transcription, annotation, proofreading, indexing and database work for 8-10 hours a week.

<http://www.gwu.edu/~ffcp/internship.html>

The GW Solar Institute focuses on the economic, technical, and public policy issues associated with the development and deployment of solar energy to meet global energy needs and environmental challenges. They engage undergraduate research assistants and can be contacted at gwsolar@gwu.edu.

<http://solar.gwu.edu/index.html>

The Center for Intelligent Systems Research (CISR) was chartered to advance the science of intelligent systems and foster its engineering applications and engages with undergraduate students to that end. The Center's director, Dr. Eskandarian, can be contacted at eska@gwu.edu.

<http://www.cisr.gwu.edu/>

The Institute for Biomedical Engineering Undergraduate Research Fellowship offers opportunities for undergraduate students to engage in meaningful biomedical engineering research in collaboration with faculty researchers in engineering, science, and medicine. The experience is designed to expose the students to a variety of exciting biomedical engineering research going on at GW and to prepare them for future studies and employment in biomedical engineering. The applicant must have an IBE affiliated faculty member, who agrees to serve as the mentor (see www.ibe.gwu.edu for a list of IBE affiliated faculty). It is expected that the student and the mentor will arrive at a mutually agreeable understanding on the expectations of the research. The successful student will receive a \$5,000 Fellowship. For more information contact them at ibe@gwu.edu.

Center for Undergraduate Fellowships and Research

GW created the Center for Undergraduate Fellowships and Research (CUFR) to provide GW undergraduates and alumni with information, guidance and support as they learn about and apply for research opportunities and national fellowship competitions. There are fellowship programs for freshmen, sophomores, juniors, seniors and alumni, so stop by early to learn about different opportunities.

Fellowships

National fellowships are competitive awards that provide remarkable experiences and support for students interested in study abroad, graduate study, careers in public service, international affairs, teaching, scientific research, engineering, journalism and a host of other fields. Each year dozens of undergraduates from all GW schools and majors compete for and win Fulbright, Rotary, Truman, Goldwater, Marshall, Boren, Pickering, Teach for America and many other nationally competitive awards. Fellowships provide experiences that broaden your horizons and enrich your personal and professional development.

Applying for a national fellowship is a challenging yet rewarding experience, one that will test and stretch your ideas about who you are, what matters to you, and where you want to go in life. For this reason, the Center is committed to making the application experience valuable in itself for GW students.

Research

Undergraduate research experiences offer students the chance to learn first-hand, in collaboration with professors, how new knowledge is generated. The Center actively provides information and advice to students who want to learn about GW and national opportunities to get involved in undergraduate research. The CUFR website lists a large number and variety of undergraduate research opportunities at GW and across the country. There are opportunities in every field of study, from the humanities and social sciences to the natural sciences, business, public health, international affairs and engineering. Undergraduate research experiences deepen our appreciation for the challenges and rewards of learning about the world. These experiences are also great preparation for students interested in graduate studies, national fellowships, and the most competitive employment opportunities.

The CUFR as a Resource

Learning about and applying for undergraduate fellowships and research awards can be a great complement to your academic and extracurricular experiences at GW. Please feel free to contact the Center at fellcent@gwu.edu to set up an individual appointment.

The Center's website, www.gwu.edu/~fellcent, lists hundreds of fellowship and research opportunities, organized according to your class year (freshman, sophomore, etc.) as well as according to your areas of interest or goals (study abroad, language learning, etc.). We encourage you to visit, look around and get in touch with Center staff to learn more. Center staff are equally happy to speak to students with specific plans and to those with very general questions.

Undergraduate Research

Enosinian Scholars

Named after the literary and debating society founded at GW in 1822, the Enosinian Scholars Program is a two-semester senior thesis research program for top GW undergraduate students in all schools and all programs. Enosinian Scholars receive financial support to cover certain expenses associated with their research projects. To be considered for this program, students should have a superior grade point average within their discipline (typically 3.5 or higher), a clear idea for their senior thesis, and strong support of a faculty member. Applications are available in the Honors Program offices.

All students in the program are committed to undertaking a two-semester senior thesis. Students can earn up to three credits in the fall semester and three in the spring. Students who have completed senior theses for their departments in the fall semester may apply to join The George Washington University Enosinian Scholars Program in the spring to expand their work.

All George Washington University Enosinian Scholars theses will be reviewed in an oral examination with outside reviewers between April 15 and May 7.

Advisor: Contact the CUFR at fellcent@gwu.edu for more information.

University Honors Program / Sigelman Undergraduate Research Enhancement Awards

Thanks to a generous endowment from GWU professors Carol and Lee Sigelman, the University Honors Program (UHP) last year announced new research enhancement grants available to UHP students to promote and provide support for their research experiences. Any current UHP student – from freshmen to senior year – who is engaged in research may compete for an individual grant of up to \$500 to support his or her research activities. The SURE Awards are available to support a variety of uses or activities related to research and scholarly activity by students in all undergraduate programs at GWU (including the humanities, the arts, science and engineering, business, and public health). They include (but are not limited to) the purchase of equipment or supplies necessary for a research project; support of conference presentation through coverage of registration or associated travel costs; support of travel to libraries or archives; and videography costs associated with the documentation of performances. Contact Catherine Chandler at cbrady@gwu.edu for more information about the UHP/SURE Award.

To learn more about these and other research opportunities at GW, contact the persons listed below or the Center for Undergraduate Fellowships and Research by email at fellcent@gwu.edu or in person at 714 21st Street NW.

George Gamow Undergraduate Research Fellowship

The George Gamow Undergraduate Research Fellowship is co-sponsored by the Office of Graduate Studies and Academic Affairs and the Center for Undergraduate Fellowships and Research. The Gamow Program provides either academic year or summer funding to undergraduate students in all schools of the University who submit a proposal with the support of a full-time faculty member to conduct research, scholarship, or creative activity in the humanities, creative arts, social sciences, sciences, engineering or other disciplinary studies at GW.

The Gamow Undergraduate Research Fellowship is named for George Gamow, a distinguished theoretical nuclear physicist who was on the faculty at GW from 1934 to 1956 and who is best known for developing the "Big Bang Theory." The goal of the Fellowship is to nurture the careers of students by enabling them to participate in meaningful, mentored research experiences in which they can learn how knowledge is generated in their field, develop research skills, and prepare for advanced study, advancing the research programs of GW faculty in the process.

In establishing this program, the University has several objectives:

- to enrich the educational experience of GW's most academically talented undergraduates by involving them in the process by which knowledge is created;
- to afford these students the many benefits that are derived from establishing a close relationship with a faculty mentor and working toward a goal as part of a team;
- to call attention to the value of undergraduate involvement in research, motivating more students to seek out research opportunities and more research-active faculty to make research opportunities available to students; and
- to contribute to the development of the next generation of scholars and researchers.

Eligibility: Freshmen, Sophomores and Juniors are eligible to apply for Gamow Fellowships.

Award: Student researchers receive an award of \$3,600 for summer research projects or \$1,000 plus an additional \$1,500 living stipend for academic year projects. Faculty mentors receive a stipend of \$500.

Contact the CUFR at fellcent@gwu.edu for more information.

Luther Rice Collaborative Fellowships

Luther Rice Collaborative Fellowships are part of the Columbian College of Arts and Sciences comprehensive undergraduate initiative to promote discovery- and inquiry-based education throughout the undergraduate experience at GW. The Rice Fellowships offer support for student-initiated research carried out in collaboration with, and under the guidance of, at least one faculty mentor. The research should undertake a significant, focused examination of an idea or an area of inquiry and result in work that could merit presentation or publication in a scholarly venue.

The Fellowship may take place over any increment of time -- from weeks to semesters and may or may not be associated with a credit-bearing course. The idea of the Rice Fellowships is to provide substantial support for the promotion of working research alliances between students and faculty on advanced inquiry on topics initiated by the students.

Eligibility: Student applicants must currently be Columbian College sophomores or juniors, a minimum GPA of 3.4, a declared major, and no judicial or disciplinary findings against them. Funding must support work undertaken during the junior or senior year (or the summer before the junior year). Students may not receive both a Luther Rice and a Gamow award for the same project. Faculty mentors must be full-time faculty.

Award: Luther Rice Fellowships offer up to \$5,000 to the student for research-related expenditures, including living expenses, travel, materials, equipment. The faculty mentor receives up to \$1,000 for salary or professional development. Budgets must be feasible and must reflect the time frame of the project and the nature of the inquiry.

Contact the CUFR at fellcent@gwu.edu for more information.

Cotlow Research Awards

Since 1990, the Lewis N. Cotlow Field Research Fund has supported anthropological research around the world by GW students. It was created by a \$150,000 bequest from the estate of Lewis Cotlow, an explorer, author, and filmmaker who attended GW.

Any topic relevant to anthropology's four fields is appropriate. Among the work the Cotlow Fund has supported are studies of children's folklore in San Francisco; ceramic production in South Africa; a neo-pagan movement in California; HIV/AIDS education in Thailand; Maasai cultural change; and tracking seasonal variability in the ancient Near East.

To prepare a strong proposal, it is important to work with a faculty mentor or mentors in the Anthropology Department. For more details, contact the chair of the Cotlow Award Committee, Prof. Barbara Miller (phone 994-7257; e-mail barbar@gwu.edu; office in 2112 G St., room 101).

Eligibility: Currently enrolled undergraduate and graduate students at the George Washington University are eligible to apply. Preference is given to continuing students (that is, students not in the final year of their degree program), to students in anthropology majors or concentrations, and to those who have done well in anthropology.

Awards: Funds are used for travel, research assistance, and other expenses related to field research; they cannot be used for tuition or fees. Most awards are between \$250 and \$1500. Grant recipients are required to submit a report on their research and to account for how they spent the money. They also are required to make a presentation at the annual conference on student research.

The Office of the Vice President for Research Undergraduate Research Fellowship

The Office of the Vice President for Research (OVPR) announces a new Undergraduate Research Fellowship. This initiative is aimed at promoting discovery and inquiry-based education during the undergraduate experience at GW. The OVPR Undergraduate Research Fellowship offers support for undergraduate student-initiated research carried out in collaboration with, and under the guidance of, at least one faculty mentor. Research should undertake a significant, focused examination of an idea or an area of inquiry and result in work that could merit presentation or publication in a scholarly venue.

The OVPR Undergraduate Research Fellowship may take place over a period of time ranging from weeks to across semesters as long as it is completed within a single academic year.

Eligibility: Student applicants must currently be freshmen, sophomores or juniors, have a minimum GPA of 3.4, a declared major, and no judicial or disciplinary findings against them. Please note that students may not concurrently hold a Rice or Gamow award during the tenure of the OVPR Undergraduate Research Fellowship. Faculty mentors must be GW faculty (full-time, part-time, or adjunct).

Award Period: The research project must be carried out during the sophomore, junior, or senior year. A project may begin as early as the summer before the sophomore year. Research may begin as early as July and must conclude by April of the following year. A brief report describing what was accomplished during the tenure of the Research Fellowship will be required by April 30.

Support: OVPR Undergraduate Research Fellowships offer \$10,000 to the student for research-related expenditures, including wages, living expenses, travel, materials, and equipment. Budgets must be feasible and must reflect the time frame of the project and the nature of the inquiry.

Contact the CUFR at fellcent@gwu.edu for more information.

Elliott School Undergraduate Scholars Program

The Elliott School Undergraduate Scholars Program is an exciting independent research opportunity for promising Elliott School undergraduates. This research experience adds challenge and depth to Elliott School education and opens doors for students to share their findings through publication and conference participation and to conduct further research through grants, fellowships and graduate study. The program promotes these goals by offering students support and guidance as they conduct independent research on contemporary international affairs topics.

In conjunction with a faculty mentor, students will apply to the Elliott School Undergraduate Scholars program during the Fall semester in order to participate in the program during the Spring semester. Upon being accepted and committing to the program, Scholars will be registered for three credits of IAFF 190W by the Office of Academic Advising & Student Services. Students may not be enrolled in courses that conflict with this course's meeting time.

Other events associated with this program include a January kickoff event, an individual lunch between each Scholar and his/her faculty advisor (paid for with the stipend), a coffee date between each Scholar and his/her graduate student mentor(s) (paid for with the stipend), and a final small conference at which Scholars will present their research.

Eligibility: The Elliott School Undergraduate Scholars program is open to Elliott School undergraduates with a cumulative grade point average of at least 3.0 who will not graduate prior to the Spring when they must present their research.

Award: Elliott School Undergraduate Scholars will receive a stipend of \$300 to be used to further their research and to cover lunch with the faculty advisor and coffee with the graduate student mentor(s). The money could be used for such purposes as conference participation or purchasing relevant books or journal subscriptions.

Contact Annie Vinik, Associate Director of Academic Advising and Student Services, Elliott School of International Affairs at avinik@gwu.edu for more information.

Appendix A: Graduate School

Information for Testing

GRE

Always consult your major advisor. For information about the test and registration go to <http://www.gre.org>, the official Educational Testing Services web site.

GMAT

Always consult your major advisor. For information about the test and registration go to <http://www.gmac.com>, the official Graduate Management Admission Council web site.

LSAT

Always consult your major advisor. For information about the test and registration go to <http://www.lsac.org>, the official Law School Admission Council web site.

MCAT

Always consult your major advisor. For information about the test and registration go to <http://www.aamc.org/students/mcat/start.htm>, the official American Association of Medical Colleges web site.

Future Education

Although it may seem that graduation is far off, your four years will fly by, and it is important that you begin thinking about what you want to do after you get your undergraduate degree.

If you are planning to attend medical or law school, you will have to take the MCAT or LSAT, respectively. If you are planning to attend business school, you will need to take the GMAT. If you are considering other graduate work, the GRE is necessary.

Adequate preparation for graduate work is not just taking these standardized tests in June or October of your senior year; it also means maintaining a consistently high GPA and a well-rounded curriculum both inside and outside the classroom.

Graduate Options

Graduate School

Recommended major: The field you wish to pursue in graduate school.

Required test: The GRE is given regularly on computer.

Business School

Recommended courses: ACCY 2001-2002; ECON 1011-1012; MATH 1051-1052, STAT 1111-1112

Required test: The GMAT is given five times annually.

Advisor: Business school advisors, Duques 456, (202) 994-7027

Law School

Recommended courses: PHIL 2045

Required test: The LSAT is given four times annually.

Advisor: Michael Gabriel, Phillips 107, (202) 994-6210, prelawad@gwu.edu

Medical School

Required courses: BISC 1011-1012, CHEM 1011-1012, 2151-2152, 2153-2154, PHYS 1021-1022.

Recommended major: Any major is acceptable.

Recommended course load: beginning in their first year, students should plan a rigorous course of study that demonstrates their ability to succeed.

Required Test: The MCAT is given in April and August.

Early Selection: The GWU Medical School offers a special Early Selection Program for GWU students. Students apply when they have two years of undergraduate work remaining. Students apply in April and, if they are admitted, are guaranteed a place in the GWU Medical School when they graduate in two years. MCAT scores are not required, although students must maintain an appropriate GPA and do well in science courses. This program is not open to transfer students.*

Advisor: Susan Hwang, Phillips 107, 994-6210, syoo@gwu.edu

*This is not an official statement on the GWU Medical School Early Selection process. Please check with the Medical School.

Appendix B: Dean's List requirements by school

Columbian College of Arts and Sciences:

The name of any student who completes 15 credit hours or more of graded course work in any one semester and attains a semester grade-point average that places the student in the highest 20% of CCAS students, with no grades below *B–* and no grade of Incomplete or Unauthorized Withdrawal (*Z*), will be placed on the Dean's List for that semester. A course taken on a Pass/No Pass basis beyond the 15-hour minimum does not affect the student's eligibility for the Dean's List, nor are the credit hours of such a course computed in the above figures. However, a grade of No Pass in a credit-bearing course disqualifies the student from the Dean's List. Once established for a given semester, Dean's List eligibility is not recomputed.

Elliott School for International Affairs:

The name of every student who attains a 3.75 grade-point average in course work is placed on the Dean's Honor List for that semester. Appearance on the list is limited to full-time students registered for a minimum of 15 credit hours with letter grades in a given semester and to part-time students registered for a minimum of 12 credit hours with letter grades over a period of two consecutive semesters, which may include a summer term.

School of Business:

Full-time students, registered for a minimum of 12 credit hours, who achieve a 3.75 QPI or higher for one semester are placed on the Deans Honor List. Part-time students who achieve a 3.75 QPI or higher for no fewer than 12 semester hours over two consecutive semesters receive the same recognition. (GW summer sessions will be considered as one semester for this purpose.)

School of Engineering and Applied Sciences:

The names of all students who, in a given semester, take 12 or more graded credit hours in course work that applies to graduation requirements (or in any additional SEAS courses taken) may appear on the Dean's Honors List if a grade-point average of 3.5 is achieved or on the Dean's Commendation List if a GPA of 3.0 is achieved. No disciplinary action may have been taken against the student, and no more than one grade below *B–* and no grades below *C–* have been earned. A student who receives a notation of *I* (Incomplete) during a semester will not be placed on the Dean's Honors or Commendation List for that semester unless the *I* is changed to *I* followed by a letter grade within 30 days of the end of the marking period and the student continues to meet all the requirements for the Dean's Honors or Commendation List.

School of Public Health and Health Services :

SPHHS regulations governing dean's lists are analogous to those of Columbian College of Arts and Sciences.

Appendix C: Graduating With Departmental Honors

(As of Academic Year 2010-2011 - see most recent University Bulletin or your Department for more information)

Columbian College of Arts and Sciences:

American Studies

Required Work: Complete a thesis (AMST 180) with a grade of A; meet special honors requirements state under University Regulations, recommendation from faculty.

Anthropology, Archaeology, and Biological Anthropology

Required Work: Must meet the special honors requirements stated under University Regulations. Register for 3 credit hours of ANTH 195, Undergraduate Research, and write a paper of special distinction arising out of a program of directed reading or research. Students must confer with an advisor before beginning the work.

GPA Requirement: 3.5 or better GPA in courses required for the major.

Biological Sciences

Required Work: Must meet the general requirements stated under University Regulations and complete an approved undergraduate research project under faculty direction.

GPA Requirement: 3.5 GPA in the major; 3.0 overall.

Chemistry

Required Work: Must meet the general requirements stated under University Regulations and take CHEM 195 for at least three credits over two semesters; a poster/oral presentation is required.

GPA Requirement: 3.0 GPA in the major.

Classical and Semitic Languages & Literature

Required Work: Meet general requirements stated under University Regulations; consult faculty about a research project to be prepared under the supervision of that faculty member through CLAS 185-186; approval of faculty committee and a grade of A or A- on research.

GPA Requirement: 3.7 GPA in the major; 3.25 overall by end of junior year.

Communication

Required Work: Meet general requirements stated under University Regulations and the requirements for selection to *Lambda Pi Eta*, The National Communication Association Honor Society, receive a grade of A on the thesis required in COMM 199, Senior Seminar.

GPA Requirement: 3.3 GPA in the major; 3.0 overall

Dramatic Language & Literature

Consult department.

East Asian Languages and Literature

Consult department.

Economics

Required Work: Meet the requirements for special honors stated under University Regulations; apply for honors and submit an honors paper to the department for review.

GPA Requirement: 3.5 GPA in the major

English

Required Work: Apply to the program in writing by the spring semester of the junior year; meet the requirements stated under University Regulations; take ENGL 196 in the fall semester of senior year and ENGL 194 or 198 in the spring. Candidates must earn an A- or A on the honors thesis.

GPA Requirement: 3.4 GPA in the major; 3.25 in the major at the time of applying.

Environmental Studies

Consult department.

Fine Arts and Art History

Required Work: By the beginning of senior year, students should consult their advisor regarding eligibility and selection of an area of study and a director of the research or creative arts project.

GPA Requirement: 3.5 GPA in the major; 3.0 overall by end of junior year.

French Language and Literature

Required Work: Consult major advisor and proseminar professor by the beginning of the fall semester of the senior year to indicate intention to write an honors thesis.

GPA Requirement: 3.75 GPA in the major; 3.0 overall.

Geography

Consult department.

Geological Sciences

Required Work: Meet general requirements stated under University Regulations; submit an approved honors thesis.

GPA Requirement: 3.3 GPA in major; 3.3 overall

German Language and Literature

Required Work: Meet general requirements stated under University Regulations; apply for honors candidacy by the end of the first semester of the junior year, must attain Advanced Level speaking proficiency, as measured by the ACTFL Oral Proficiency Interview, and must successfully complete an honors thesis (GER 197-198).

GPA Requirement: 3.5 GPA in the major; 3.0 overall.

Hispanic Language and Literature

Required Work: Consult major advisor and proseminar professor by the beginning of the fall semester of the senior year to indicate intention to write an honors thesis.

GPA Requirement: 3.75 GPA in the major; 3.0 overall.

History

Required Work: Meet general honors requirements listed under University Regulations; apply for honors and complete HIST 191 with a grade of A or A-.
GPA Requirement: 3.5 GPA in the major at time of graduation; 3.3 overall.

Interior Design

Consult department.

Judaic Studies

Consult department.

Journalism

Required Work: Consult with major advisor at the start of the senior year, application must be made by mid-point of the student's final semester (October 15 or March 15) and include a letter of application and a portfolio of published or broadcast work. The work will be evaluated by the journalism and mass communication faculty on the basis of professional standards as outlined by the department.
GPA Requirement: 3.5 GPA in the major; 3.5 overall.

Mathematics

Required Work: Meet the general requirements stated under University Regulations; enroll in 3 credit hours of MATH 195 in addition to the other required courses in the major, present an oral defense of a senior thesis prepared for MATH 195.
GPA Requirement: 3.5 GPA in the major.

Music

Required Work: Meet the requirements stated under University Regulations; complete the required senior independent project for at least 3 credits with a minimum grade of A-.
GPA Requirement: 3.5 GPA in the major; 3.0 overall

Philosophy

Required Work: Meet the general requirements stated under University Regulations; submit an honors paper prepared under the supervision of a faculty advisor in the department that must be approved by committee of three faculty members.
GPA Requirements: 3.7 GPA in the major; 3.25 overall

Physics

Required Work: Meet the eligibility requirements stated under the University Regulations and submit for departmental approval an honors thesis based on a two-semester research project.
GPA Requirement: 3.5 GPA in the major; 3.0 overall

Political Communication

Required Work: Apply in the beginning of senior year; complete SMPA 199 and SMPA 198 consecutively senior year; present an oral defense of a research paper before a committee that includes the seminar instructor and two other faculty members nominated by the student and approved by the seminar instructor.
GPA Requirement: 3.7 GPA in the major; 3.7 overall

Political Science

Required Work: Meet requirements for special honors under University Regulations; those with a GPA in the major of 3.8 and higher will then be recommended for special honors. Those with a GPA in the major between

3.5 and 3.7 must complete an independent research project, usually done in PSC 192, that has been approved as meriting special honors by two members of the Political Science faculty.

GPA Requirement: 3.5 GPA in the major

Psychology

Required Work: Fulfill general requirements stated under University Regulations; submit application before the beginning of senior year; take an honors seminar (PSYC 197) and a 200 level seminar; complete an independent study project (PSYC 191 or PSYC 198) with distinction.

GPA Requirement: 3.5 GPA in the major

Religion

Required Work: Meet the requirements stated under University Regulations; complete an honors thesis by enrolling in REL 191.

GPA Requirement: 3.4 GPA in the major

Russian Language and Literature

Required Work: Meet general requirements stated under University Regulations; apply for honors candidacy by the end of the first semester of the junior year, must attain Advanced Level speaking proficiency, as measured by the ACTFL Oral Proficiency Interview, and must successfully complete an honors thesis (SLAV 197-198)

GPA Requirement: 3.5 GPA in the major; 3.0 overall.

Sociology / Criminal Justice / Human Services

Required Work: Meet general requirements stated under University Regulations; take SOC 195 or HMSR 193 by fall of senior year and complete a senior honors thesis.

GPA Requirement: 3.3 GPA in the major.

Speech and Hearing Science

Required Work: Fulfill the general requirements stated under University Regulations; submit an application to the department before the beginning of the senior year; register for 1 credit of SpHr 196, and complete an independent study honors project with distinction. Students must confer with an advisor before beginning the work.

GPA Requirement: 3.75 GPA in the major and overall.

Statistics

Consult department.

Theatre and Dance

Required Work: Meet the general requirements stated under University Regulations; consult with faculty advisor at the start of the second semester of junior year to determine eligibility, area of study, and the director of the research or creative project; complete TRDA 199 with a grade of A.

GPA Requirement: 3.4 GPA in the major

Women's Studies

Required Work: Meet the general requirements stated under University Regulations; complete WStu 199 with a grade of A, and submit an honors paper to the Women's Studies Program for faculty review.

GPA Requirement: 3.7 GPA in the major; 3.3 overall

Elliott School of International Affairs:

Please consult with your advisor as ESIA requirements are changing.

School of Business:

The course BADM 197 “Strategy Formulation and Implementation” fulfills the departmental honors requirement for GWSB honors students. Students are welcome and encouraged to take HONR 198 as well. This requirement also applies to students in special five year programs.

School of Engineering and Applied Sciences:

For engineering students, the senior design project completed for their majors fulfills the departmental honors requirement for the Honors Program. Students are welcome and encouraged to take HONR 198 as well. This requirement also applies to students in special five year programs.

School of Public Health and Health Services

For students completing the senior seminar (195), it completes their thesis requirement for the Honors Program. You are welcome and encouraged to take HONR 198 as well.

Equal Opportunity

The George Washington University does not unlawfully discriminate against any person on the basis of race, color, gender, religion, national origin, age, handicap, veteran status or sexual orientation. This policy covers all programs, series, policies, and procedures of the University, including admission to education programs and employment. The University is subject to the District of Columbia Human Rights Law.

Inquiries concerning the application of this policy and federal laws and regulations concerning discrimination in educational or employment programs and activities may be addressed to the Associate Vice President for Human Resources, The George Washington University, Washington, D.C. 20052, (202) 994-4433, or Assistant Secretary for Civil Rights of the U.S. Department of Education.